

Foundation Programme
in Literacy, Numeracy and Skills
(FPLNS)

MODERN CHINESE

GRADE 7

Educator's Guidelines

Theme:
ANIMALS



Ministry of Education and Human Resource
in collaboration with
Mahatma Gandhi Institute

2025



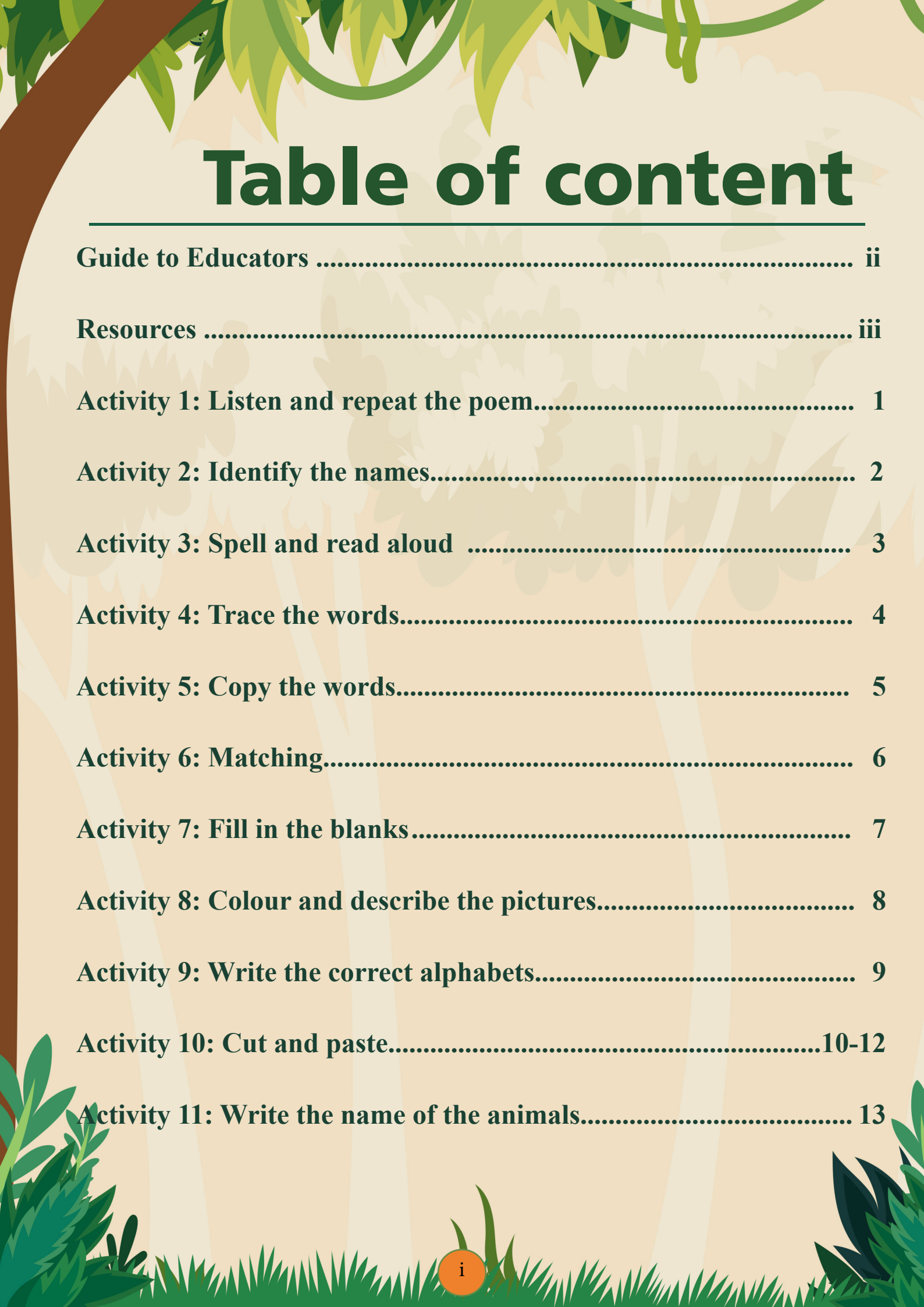
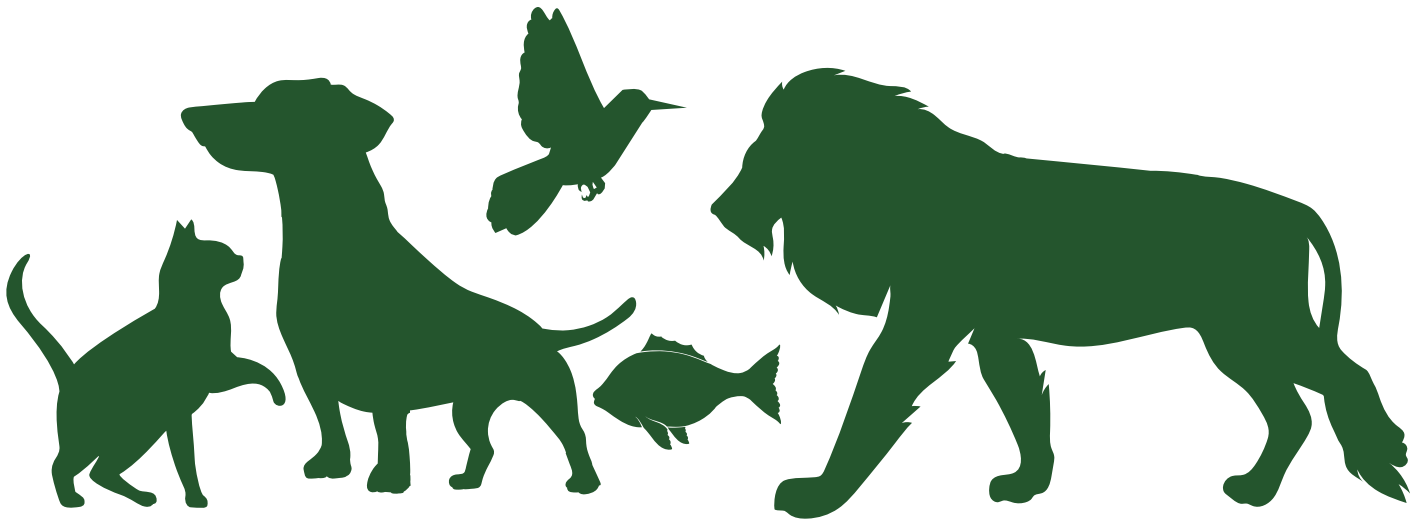


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Guide to Educators

Theme: Animals (dog, cat, lion, fish, bird)



Learning outcomes

- 1**
- Recognize and name different animals (dog, cat, lion, fish, bird).
 - Use simple descriptive words (e.g., colour) related to each animal.
 - Engage in simple conversations about their favourite animals.
 - Practice pronunciation of animal names and associated vocabulary.

Activities

- 2**
- Trace the words
 - Matching
 - Fill in the blanks
 - Colouring
 - Cut and paste

Formulate basic sentences orally about the animals (e.g., “A black cat”).

Other proposed Activities

- 3**
- Word games
 - Puzzle
 - Crossword

Resources

- 4**
- Use pictures, flashcards and videos to illustrate each animal.
 - Create a visual chart with images and names of the animals to display in the classroom.

Assessment

- 5**
- **Observation**
(Monitor student participation and engagement during activities.)

Focus:
Listening and Speaking
Reading and Writing



**Tips to
Teachers**

**Encourage and guide students
using appropriate teaching
resources.**

Specific Learning Outcomes

- Listen attentively to the words related to the theme
- Identify the names of animals through pictures
- Engage in speaking activities
- Read the names of the animals through pictures correctly
- Write the words using the correct alphabets

Activity 1: Listen and repeat the poem.

Listen and repeat the poem.

- The teacher reads the poem aloud.
- The students listen and repeat.

《小猫捞鱼》

小花猫 真调皮
捞呀捞呀捞小鱼
左捞捞 右捞捞
捞上一条小小鱼

《Xiǎo Māo Lāo Yú》

Xiǎo huā māo zhēn tiáo pí
Lāo ya lāo ya lāo xiǎo yú
Zuǒ lāo lāo yòu lāo lāo
Lāo shàng yī tiáo xiǎo xiǎo yú



Link: <https://www.bilibili.com/video/BV1bR4y1E7XE/>

Activity 2: Identify the names.

Speaking activity:

- The students name each animal.



gǒu
狗



shīzi
狮子



yú
鱼



māo
猫



niǎo
鸟

Activity 3: Spell and read aloud.

Reading activity:

- Spell and read aloud the name of each animal.



g-ǒu
gǒu
狗



shī-zi
shīzi
狮子



yú
鱼



m-āo
māo
猫



n-iǎo
niǎo
鸟

Activity 4: Trace the words.

Writing and Reading activities:

- Trace the words.
- Read the alphabets and the words.

狗 部首: 犳 左右结构	gǒu 8画 犳 犳 犳 犳 犳 犳 犳 犳 犳 犳 狗 狗 狗 狗 狗 狗 狗 狗 狗 狗 狗
猫 部首: 犳 左右结构	māo 11画 犳 犳 犳 犳 犳 犳 犳 犳 犳 犳 犳 猫 猫 猫 猫 猫 猫 猫 猫 猫 猫 猫 猫
狮 部首: 犳 左右结构	shī 9画 犳 犳 犳 犳 犳 犳 犳 犳 犳 狮 狮 狮 狮 狮 狮 狮 狮 狮 狮 狮
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鸟 部首: 鸟 独体结构	niǎo 5画 ㇏ ㇏ ㇏ 𩺰 𩺰 鸟 鸟 鸟 鸟 鸟 鸟 鸟 鸟 鸟 鸟 鸟

Activity 5: Copy the words.

Writing and Reading activities:

- Copy the words and read aloud.

狗

猫

狮子

子

鱼

鸟

Activity 6: Matching.

Reading activity:

- Match the pictures with the appropriate words.
- Read aloud the name of each animal repeatedly.



猫



鱼



鸟



狮子



狗

Activity 7: Fill in the blanks.

Writing & Reading activities:

- Fill in the blanks with the appropriate words.
- Read aloud the sentences.

1. 这是.....。



(鸟、狗)

2. 这是.....。



(狮子、狗)

3. 这是.....。



(狮子、鱼)

4. 这是.....。



(鸟、猫)

5. 这是.....。

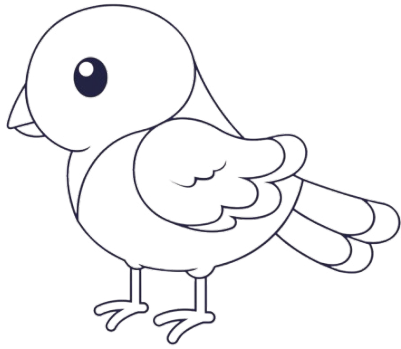


(鸟、鱼)

Activity 8: Colour and describe the pictures.

Speaking activity:

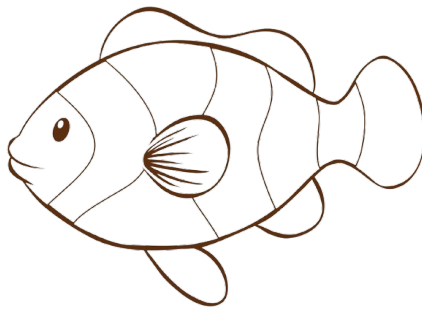
- Colour the pictures as per the indicated colours.
- Describe each coloured animal orally.



绿色
绿色的鸟



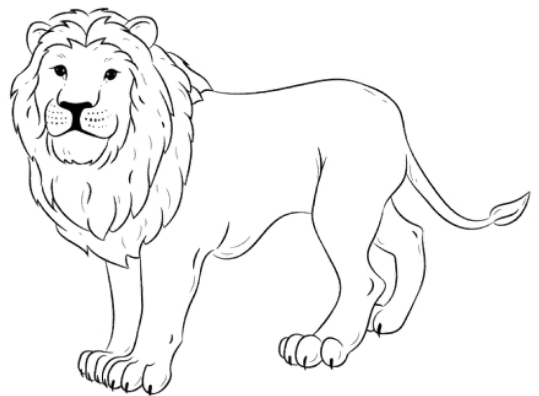
黑色
黑色的狗



蓝色
蓝色的鱼



白色
白色的猫



黄色
黄色的狮子

Activity 9: Write the correct alphabets.

Writing activity:

- Write the missing alphabets in the given space.

1.



n.

(iāo、 iǎo)

2.



shī.

(cí、 zì)

3.



y.

(ú、 u)

4.



. āo

(m、 n)

5.



. ǒu

(g、 k)

Activity 10: Cut and paste.

Reading activity:

- Cut the pictures of the animals on page 11 and paste them in the appropriate box given below.

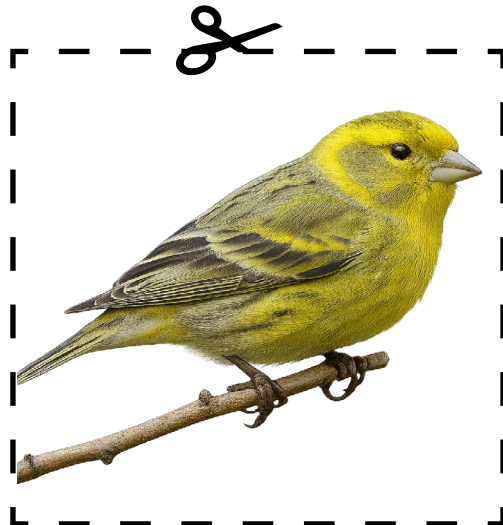
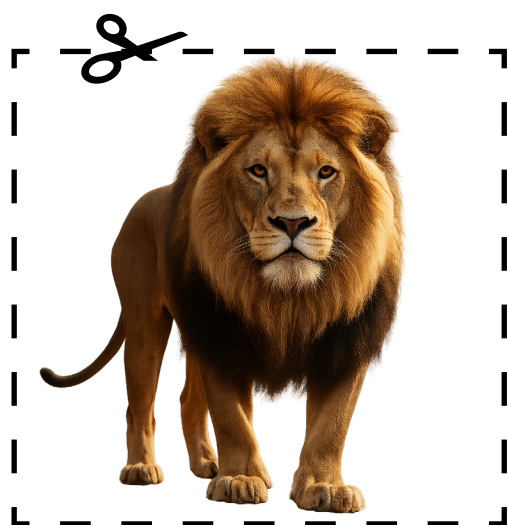
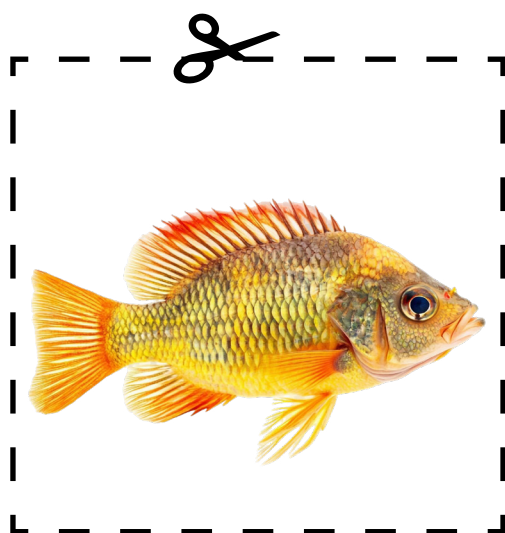
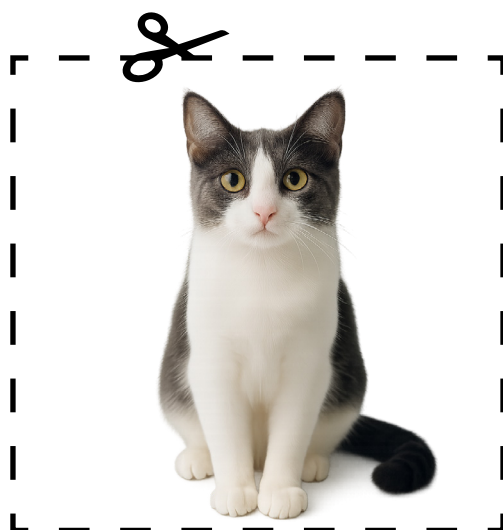
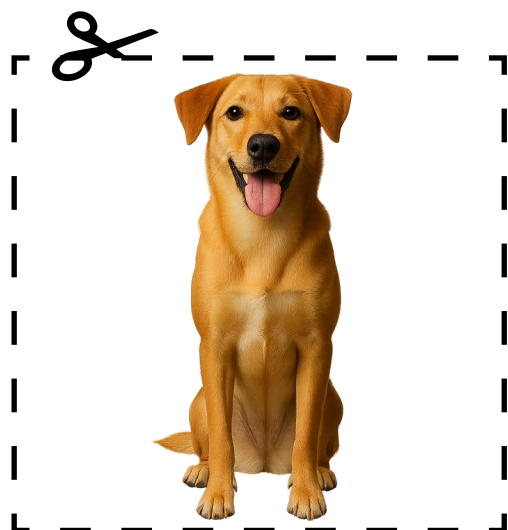
狗

鸟

猫

鱼

狮子



Activity 11: Write the name of the animals.

Writing activity:

- Write the appropriate names of the animals in the given boxes.



Animal Chart



狗



狮子



鱼



猫



鸟

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